

ISCHE 37
Culture and Education

DRAFT PROGRAMME

Istanbul University, Turkey
24th – 27th June 2015

Tuesday 23 June 2015 ISCHE Pre-Conference Workshop (by registration only)

“The Concept of the Transnational”

Workshop Design:

- The main purpose of the workshop is to discuss the presentations.
- Therefore, all presentations will be distributed among the participants prior the workshop – deadline for submitting the papers to the two convenors is 31 May.
- Each presenter has max. 10 min to summarize her/his paper in the session.
- Each discussant has max. 15 min for her/his commentary.

12:00 Introduction	Eugenia Roldán Vera (CINVESTAV, Mexico) – Eckhardt Fuchs (Georg Eckert Institute, Germany)	
Session 1: Concept(s) 12:10 – 13:30	Chair: Marc Depaepe Discussant: Daniel Tröhler	<ul style="list-style-type: none"> • The Concept of the Transnational (Eckhardt Fuchs/Eugenia Roldán Vera) • Transnational and Transcultural Perspectives: Approaches to Studying the Circulation and Transfer of Educational Knowledge (Christine Mayer) • History of Education and the Concept of Cultural Transfer (Alexandre Fontaine)
13:30 – 13:45	Break	
Session 2: Case Studies I 13:45 - 15:30	Chair: Kate Rousmaniere Discussant: Inés Dussel	<ul style="list-style-type: none"> • Toru Dutt: 19th Century Transnational Educational Histories from South Asia (Barnita Bagchi) • Adaptations of Adaptation. On how an Educational Concept Travels from the Heartlands to the Hinterlands (Elsie Rockwell) • Harry Messel in the Transnational Conversation (Jennifer Clark) • Crafting Globalization - A Historical Inquiry into the Global Role and Impact of the OECD in the Field of Education, 1961-2016 (Christian Ydesen)
15:30 – 15:45	Break	
Session 3: Case	Chair: Maria del Mar del Pozo	<ul style="list-style-type: none"> • Transnational Imagery? Circulation and Transformation of Images of the Monitorial Classroom

Studies II 15:45 – 17:30	Andrés Discussant: Nelleke Bakker	(Marcelo Caruso) <ul style="list-style-type: none"> • Gustave Le Bon Mediating International Intellectual, Political and Military Networks (Jorge Warde) • The Case of the History of Day Nurseries in Europe (Dorena Caroli) • (Re)thinking History of Education after the Transnational Turn” : Perspectives from two on-going Research Projects (Joelle Droux, Damiano Matasci)
17:30 – 17:45	Break	
Session 4: Challenges 17:45– 19:15	Chair: Frank Simon Discussant: Sabine Reh	<ul style="list-style-type: none"> • Transnational Accounts and the Gendering of Cosmopolitanism (Joyce Goodman) • Questioning the Transnational in Scholarship on French and British Imperial History of Education (Rebecca Rogers) • Transnational & Comparative History: Thinking About the Self and Others (Thomas Popkewitz)
19:15 – 19:45	Conclusion: Eugenia Roldán Vera/Eckhardt Fuchs	

Contact:

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Eckhardt Fuchs: fuchs@gei.de

Wednesday 24 June 2015

Time	Session	Details	Location
09:00-12:00	ISCHE Executive Committee Meeting		Profesor's House
13:00-14:30	Registration	Pick up of badges & Conference bags	Istanbul University Culture and Convention Center, entrance
14:30-15:00	Opening Session	Mahmut Ak (I.U. Rector), Eckhard Fuchs (ISCHE)	Big Hall
15:00-16:00	Keynote Speaker I- Arzu Terzi	"Education in the Ottoman Palace"	Big Hall
16:00-16:30	Coffee Break		Istanbul University Culture and Convention Center, entrance
16:30-18:30	Round Table "Heroes of education" Adelina Arredondo, Universidad Autónoma del Estado de Morelos, México Craig Campbell, University of Sydney, Australia Kate Rousmaniere, Miami University, Oxford, Ohio, USA Mustafa Gündüz, Yıldız Technical University, Istanbul, Turkey	Heroines in Campaign: Women Teachers of the Post-Revolutionary Mexico Oh no! Not the heroes of education again! But maybe ... "Margaret Haley: Civic Hero" A Pioneer Educators from Ottomanism to Arab Nationalism: Mustafa Satı Bey [Satı el-Husri] (1880-1968)	Big Hall
19:00-20:30	Welcome Reception		Rector's Garden

Thursday 25 June 2015

09:00-10:00	Cultural Program: Süleymaniye Library and Mosque area	Registration must be made during the registration session (Wednesday 24)	Meeting in front of Istanbul University Culture and Convention Center, entrance at 08:50
09:00 – 10:30	Parallel Sessions 1		Seminar Rooms
10:30-11:00	Coffee Break		Istanbul University Culture and Convention Center, entrance
11:00 – 12:30	Parallel Sessions 2		Seminar Rooms
12:30-14:00	Lunch		Istanbul University Culture and Convention Center, entrance
12:30-14:00	Executive Committee Meeting with Early Career Scholars	ECS Meryem Karabekmez	Room: Education B-1.floor
14:00– 15:00	Keynote Speaker II - Tim Allender	“Learning Femininity in Colonial India, 1820-1932”	Big Hall
15:00-15:30	Coffee Break		Istanbul University Culture and Convention Center, entrance
15:30-17:00	Parallel Sessions 3		Seminar Rooms
17:00-17:30	Coffee Break		
17:30-19:00	Parallel Sessions 4		Seminar Rooms
21:00-23:00	Bosporus Boat Tour	Ticket required	

Friday 26 June 2015

09:00-10:00	Cultural Program: Süleymaniye Library and Mosque area	Registration must be made during the registration session (Wednesday 24)	Meeting in front of Istanbul University Culture and Convention Center, entrance at 08:50
09:00 – 10:30	Parallel Sessions 5		Seminar Rooms
10:30-11:00	Coffee Break		Istanbul University Culture and Convention Center, entrance
11:00 – 12:30	ISCHE General Assembly		Big Hall
12:30-14:00	Lunch		Istanbul University Culture and Convention Center, entrance
12:30-14:00	President's meeting with National Societies		Room: Education B-1.floor
14:00– 15:30	Parallel Sessions 6		Seminar Rooms
15:30-16:00	Coffee Break		Istanbul University Culture and Convention Center, entrance
16:00-17:30	Parallel Sessions 7		Seminar Rooms
16:00-17:30	Session with editors and Early Career Scholars	Editors of Paedagogica Historica, Histoire de l'éducation, History of Education and British Journal of Educational Studies will talk about strategies for publication	Education C-Z.floor
17:30-17:45	Break		
17:45-19:15	Parallel Sessions 8		Seminar Rooms
20:30-22:30	Conference dinner	Ticket required	

Saturday 27 June 2015

08:30-09:30	Cultural Program: Taking photographs from the Fire Tower	Registration must be made during the registration session (Wednesday 24)	Meeting in front of Istanbul University Culture and Convention Center, entrance at 08:20
09:00 – 10:30	Parallel Sessions 9		Seminar Rooms
10:30-11:00	Coffee Break		Istanbul University Culture and Convention Center, entrance
11:00 – 12:30	Parallel Sessions 10		Seminar Rooms
12:30-14:00	Lunch		Istanbul University Culture and Convention Center, entrance
12:30-14:00	ISCHE Executive Committee Meeting		Room: Education B-1.floor
14:00– 15:00	Keynote Speaker III – Fella Moussaoui-El Kechai		Big Hall
15:00-16:00	Closing Session		Big Hall
16:15-17:15	Cultural Program: Taking photographs from the Fire Tower	Registration must be made during the registration session (Wednesday 24)	Meeting in front of Istanbul University Culture and Convention Center, entrance at 16:10

General Conference Program

24 June Wednesday	25 June Thursday	26 June Friday	27 June Saturday
09:00-12:00 ISCHE Executive Committee Meeting	09:00-10:00 Cultural Program Süleymaniye Library and Mosque area	09:00-10:00 Cultural Program Süleymaniye Library and Mosque area	08:30-09:30 Cultural Program (taking photographs from the fire tower)
13:00-14:30 Registration & Pick up of badges & Conference bags	09:00 – 10:30 Parallel Sessions 1	09:00 – 10:30 Parallel Sessions 5	09:00 – 10:30 Parallel Sessions 9
	10:30-11:00 Coffee Break	10:30-11:00 Coffee Break	10:30-11:00 Coffee Break
	11:00 – 12:30 Parallel Sessions 2	11:00 – 12:30 ISCHE General Assembly	11:00 – 12:30 Parallel Sessions 10
	12:30-14:00 Lunch Executive Committee Meeting with Early Career Scholars	12:30-14:00 Lunch President's meeting with National Societies/	12:30-14:00 Lunch ISCHE Executive Committee Meeting
14:30-15:00 Opening Session	14:00– 15:00 Keynote Speaker II - Tim Allender “Learning Femininity in Colonial India, 1820-1932”	14:00-15:30 Parallel Sessions 6	14:00 – 15:00 Keynote Speaker III - Fella Moussaoui-El Kechai French Colonial policy and Algerian Elites: Between Confrontation and Reactions (1830- 1962)
15:00-16:00 Keynote Speaker I- Arzu Terzi “Education in the Ottoman Palace”	15:00-15:30 Coffee Break	15:30-16:00 Coffee Break	15:00 – 16:00 Closing Session
16:00-16:30 Coffee Break	15:30-17:00 Parallel Sessions 3	16:00-17:30	
16:30-18:30 Round Table “heroes of education” Adelina Arredondo, Craig Campbell Kate Rousmaniere, Mustafa Gündüz	17:00-17:30 Coffee Break	Parallel Sessions 7 Session with editors and Early Career Scholars	16:15-17:15 Cultural Program (taking photographs from the fire tower)
	17:30-19:00 Parallel Sessions 4	17:30-17:45 Break	
			17:45-19:15 Parallel Sessions 8
19:00-20:30 Welcome Reception	21:00-23:00 Bosphorus Boat Tour (ticket required)	20:30-22:30 Conference dinner (ticket required)	

PARALLEL SESSION 1: 25 June THURSDAY 09:00-10:30

Standing Working Group: Mapping the Discipline History of Education

Historiography in specific cultural, regional or national contexts.

Convenors: Eckhardt Fuchs, Rita Hofstetter, Emmanuelle Picard

Chair and discussant: Joëlle Droux & Alexandre Fontaine

Room: Big Hall

Gianfranco Bandini	University of Florence, Italy	The contribution of Italian historiography to the history of education: characteristics, features and trends between the XX and XXI century.	English
Iveta Kestere & Iveta Ozola	University of Latvia	Mapping the History of Education as a Study Subject: Experience of Post-Socialist Countries in Europe	English
Attila Nóbik	University of Szeged, Hungary	The changing status of history of education in Hungary from 1990 to 2015	English
Thérèse Hamel & Marisa Bittar	Université Laval (Quebec) & Universidade Federal de São Carlos/Brazil	«O campo da História da Educação no Quebec e no Brasil: buscando similaridades»	English
Chantal Verdeil	INALCO, Paris	History of education in the Middle East	English

PANEL 843: Liberal Protestantism and changes in educational culture in 19th century Europe.

Coordinator: Annemieke Van Drenth, Leiden University, The Netherland

Chair: Joyce Goodman, University of Winchester, UK

Discussant: Joyce Goodman, University of Winchester, UK

Room: Seminar Room 1

Ruth Watts	University of Birmingham, UK	Harriet Martineau (1802-77): a liberal Protestant/secular educationalist.	English
Christine Mayer	Universität Hamburg, Germany	Interconnections between the Free Religious Movement and the emancipation and Education of Women in the Late German Vormärz	English
Mineke Van Essen	University of Groningen, The Netherlands	Early 19th century child-centred ideas in the Netherlands. The religious inspired manuals for teachers of Berend Brugsma (1897-1868) and Alberdina Woldendorp (1799-1835).	English
Annemieke Van Drenth	Leiden University, the Netherlands	From preacher to teacher. Cultural transfer and the inner world of children with idiocy in the work of Reverend C.E. Van Koetsveld (1807-1893).	English

PANEL 829: The creation of “new” citizens from the late 18th to the 20th century.

Coordinator: Ingrid Brühwiler, University of Lausanne, Switzerland

Chair: Daniel Tröhler, University of Luxembourg

Discussant: Rebekka Horlacher, University of Zürich, Switzerland

Room: Seminar Room 2

Nathalie Dahn & Ingrid Brühwiler	University of Lausanne, Switzerland	Educating “National” Citizens: Mass Schooling and Political Changes in 19th-Century Switzerland	English
Johannes Westberg	University of Uppsala, Sweden	Building Systems of Mass Education: An Analysis of the preconditions common to school systems and the school building process in Sweden, 1842-1900.	English
Catherina Schreiber, Ragnhild Barbu & Barbara Rothmüller	University of Luxembourg, Luxembourg	Girls go to heaven, boys everywhere – Curricular reforms, ideologies and gender in Luxembourg during the second half of the twentieth century	English
Matias Gardin	University of Luxembourg, Luxembourg	Fortschritt und Verantwortung! Education as a rallying cry in Luxembourg’s general elections of 1974.	English

PANEL 242: Senses and sense-making: Intersensorial perspectives on education and embodied enculturation.

Coordinator and Chair: Geert Thyssen, University of Luxembourg

Discussant: Ian Grosvenor, University of Birmingham, UK

Room: Seminar Room 3

Catherine Burke	University of Cambridge, UK	Designing for touch, reach and movement in post-war (1946-1972) English primary and infant school environments.	
Joakim Landahl	Stockholm University, Sweden	A great divide: a sensorial analysis of the shift from the monitorial method of instruction to teacher-led lessons.	
Geert Thyssen	University of Luxembourg	Odorous Childhoods and Smellscapes of Education: An Olfactory History of Hygiene and Leisure Reforms in Central Western Europe (ca. 1860-1960)	
Viktoria von Hoffmann	Université de Liège, Belgium	THE EDUCATION OF TASTE IN EARLY MODERN EUROPE (sixteenth-eighteenth centuries)	

Deaf-mute education and Language

Chair: Anna Debè, Università Cattolica del Sacro Cuore, Italy

Room: Seminar Room 4

Anna Debè	Università Cattolica del Sacro Cuore, Italy	A cultural change in the Italian deaf mute education: the oral method promoted by don Giulio Tarra (1832-1889)	English
Lucia Reily, Cássia Sofiato & Zilda Giosuelli	University of Campinas, Brazil	“The words for deaf-mutes”: What an academic nineteenth-century painting reveals about education of deaf children in Brazil	English
Thereza Cristina de Souza Lima	Centro Universitário Internacional Uninter	The English language teaching in Brazil: A diachronic investigation	English

PANEL 810-1 The New Education Fellowship as a Platform of Cultural Exchanges. Diffusion vs cohesion strategies. (1920-1970) I.

Coordinators: Beatrice Haenggeli-Jenni, Rita Hofstetter & Frédéric Mole

Chair: Frédéric Mole, University of Geneva, Switzerland

Discussant: Béatrice Haenggeli-Jenni, University of Geneva, Switzerland

Room: Seminar Room 5

María del Mar del Pozo Andrés & Joan Soler Mata	University of Alcalá & University of Vic, Spain	Looking At Europe: Networks and Relations in The Progressive Education Movement in Spain	
Rita Hofstetter & Bernard Schneuwly	University of Geneva, Switzerland	Tumultuous Relationship between the International Bureau of Education (IBE) and the New Education Fellowship (NEF). Common vs Divergent Vision of the Impact of Soci-cultural Dimensions in Education?	French
Laurent Gutierrez	Université de Rouen, France	The New Education Fellowship and La Nouvelle Education: an alliance in question	French
Celia Jenkins	University of Westminster, London, UK	The Social Class and Gender Dimensions of the New Education Fellowship and its New Education Discourse, 1920-1950	English

Preschools as agents

Chair: Helen May

Room: Seminar Room 6

Helen May	University of Otago, New Zealand	125 years of relocation, continuity and change: Kindergarten in Dunedin - the Scottish Edinburgh of the Antipodes	English
Pérsida da Silva Ribeiro Miki	Universidade Federal do Amazonas, Brasil	Aspects of early childhood education in the state of Amazonas: The Froebel early childhood program at the Benjamin Constant Institute and other kindergartens (1897-1933)	Spanish
Fátima Ortega Castillo	University of Malaga, España	The spread of new theories about preschool education through the Revista de Escuelas Normales (Spain, 1922-1936)	Spanish

The others

Chair: Cláudia Ribeiro

Room: Pharmacy A

Cláudia Ribeiro	University of Porto, Portugal	The <i>Others</i> ... The Casa Pia Of Lisbon as a Space of Inclusion of the Difference	English
Celia Regina Pereira de Toledo Lucena	Centro de Estudos Rurais e Urbanos, Brasil	Pedagogical activities in Nazi German: The youth metaphor of an idea	English
Diamant Ana	Universidad de Buenos Aires, Argentina	Memories of The Holocaust. Testimonies by today's children interacting with children who lived the Shoah	Spanish

Heroes and schools

Chair: Hsiao-Yuh Ku

Room: Pharmacy B

Hsiao-Yuh Ku	University of Taipei, Taiwan	In Pursuit of Democracy: Shena Simon and the reform of secondary education, 1938-1948	English
Branko Šuštar	Historical Association of Slovenia & Slovenian School Museum, Ljubljana, Slovenia	Changes in the School Culture during the Period of the Austro-Hungarian Empire and its successor states: Slovenian Schools in Yugoslavia, Italy, Austria and Hungary between 1880 and 1980	English
Antonio Francisco Canales Serrano & Amparo Gómez Rodríguez	Universidad de La Laguna, Spain	Overcoming the contradiction of Southern Dictatorships regarding girls' secondary education: The policy of Southern European	English

Heroes and ideology

Chair: Carsten Heinze

Room: Education B-1.floor

Carsten Heinze & Kristin Heinze	University of Education Schwäbisch Gmünd, Germany	Heroism and ethnic community in National Socialist education 1933-1945	English
Yoel Cordoví Núñez	Instituto de Historia de Cuba, Cuba	Constructing the citizen. Public uses of history in Cuban primary schools, 1899-1920	Spanish
Richard Race	Roehampton University, England	The multicultural and integrationist Paradigms: International applications and lessons for education	English

Religion and education

Chair: Hilda T.A. Amsing

Room: Education B-3.floor

Hilda T.A. Amsing, Linda Greveling, Anne Rohn & Jeroen J.H. Dekker	University of Groningen, The Netherlands	Holding on to identity: Preserving a Protestant school identity while participating in a socialist school reform experiment on comprehensive education. The case of the Dutch Anna Maria van Schurman School (1974-1986)	English
Yusuf Maigida Absulrahman	University of Port Harcourt, Nigeria	Education-development implications of the cultural characteristics of the Hausa and Yoruba nationalities of Nigeria	English
Moses Sunday JAyeola-Omoyeni & J.O. Omoyeni	Obafemi Awolowo University, Nigeria	Western education and the changing pattern of Nigeria cultural values since 1842 : An Evaluation	English
Susanne Spieker	Universität Hamburg, Deutschland	About protestant and colonial thoughts in John Locke's some thoughts concerning Education (1693)	English

PARALLEL SESSION 2: 25 June THURSDAY 11:00-12:30

PANEL 194: Same Same but Different: Language and Education in Multilingual Nations.

Coordinator: Boser Lukas, Université de Lausanne, Switzerland

Chair: William J. Reese, University of Wisconsin-Madison, USA

Discussant: Rebecca Rogers, Université Paris Descartes, France

Room: Seminar Room 1

Ingrid Bruehwiler	Université de Lausanne, Switzerland	The Education of Citizens in Bilingual Swiss Cantons	English
Michèle Hofmann, Lukas Boser & Peter Voss	University of Applied Sciences and Arts Northwestern, Université de Lausanne, Switzerland & University of Luxembourg	One Nation, two typefaces, or: how statistics were used to generate national homogeneity through school.	English
Sanda Grizelj & Giudici Anja	University of Applied Sciences and Arts Northwestern Switzerland & University of Zurich, Switzerland	"National unity in cultural diversity – How the two World Wars affected foreign language teaching in Swiss schools"	English

PANEL 826: Educational tourism and its impacts: Intercultural interaction between Japan and the West at the turn of the 19th to the 20th century.

Coordinator and Chair: Yoko Yamasaki, Mukogawa Women's University, School of Education, Japan

Discussant: Kay Whitehead, Flinders University, Adelaide, Australia

Room: Seminar Room 2

Yoko Yamasaki	Mukogawa Women's University, Japan	Yasui Tetsu (1870-1945) and transcultural influences in educational reforms for women	English
Christopher Frey	Bowling Green State University, United States	Borrowing Hampton-Tuskegee: Oyabe Zen'ichirō and Minority Schooling on Japan's Northern Frontier, 1904-1911	English
Peter Cunningham	University of Cambridge, UK	Educational pioneering and cultural exchange: the case of Elizabeth Hughes (1851-1925)	English

PANEL 331: Cultural contexts and their influences on education.

Coordinator and Chair: Merja Paksuniemi, University of Lapland, Finland

Discussant:

Room: Seminar Room 3

Ayhan İncirci, Tuija A. Turunen & Merja Paksuniemi	Bülent Ecevit University, Turkey & University of Lapland, Finland	The Comparison of Cultural Perspectives on Education between 1820s and 1930s in Turkey and Finland	English
Pigga Keskitalo, Tuija A. Turunen & Merja Paksuniemi	Sámi University College, Norway & University of Lapland, Finland	Sámi education in Finnish school system	English
Merja Paksuniemi	University of Lapland, Finland	Finnish White Guard organizations' educating children between 1930's-1940's in northern Finland	English
Otso Kortekangas	Stockholm University, Sweden	Cultural contexts of Sámi education in early 20th century in Norway, Sweden and Finland	English

PANEL: 303: Educating Culture: The Role of Tradition and Heritage in Transmitting Individual and Collective Societal Values.

Coordinator and Chair: Sabine Krause, University of Vienna, Austria

Discussant: Craig Campbell, University of Sydney

Room: Seminar Room 4

Benita Blessing	University of Vienna, Austria	Teaching Antifacist Culture through Childrens Films in East Germany	English
Cristina Cammarano	Salisbury University, USA	Unlearning and Reconstructing the Past in the Project of a Cosmopolitan Education	English
Sabine Krause	University of Vienna, Austria	Education and Culture – Culture and Education: Some thoughts on their Relation in Educational Processes	English
Martin Viehhauser	University of Tuebingen, Germany	Educating Patriotic Citizens: Cultural Transmission Through Communal Residential Housing Developments Around 1900	English

PANEL: 810-2 The New Education Fellowship as a Platform of Cultural Exchanges. Diffusion vs cohesion strategies. (1920-1970) II.

Coordinators: Beatrice Haenggeli-Jenni, Rita Hofstetter & Frédéric Mole

Chair: Rita Hofstetter, University of Geneva, Switzerland

Discussant: Béatrice Haenggeli-Jenni, University of Geneva, Switzerland

Room: Seminar Room 5

Angelo Van Gorp, Frank Simon & Marc Depaepe	University of Gent, University of Gent, KU-Leuven University, Belgium	Frictions between New Education Fellowship Protagonists: the Decroly/Montessori “method conflict” in the 1920s and 1930s.	
Frédéric Mole	University of Geneva, Switzerland	The Reception and Discussion about the orientation of New Education Fellowship by School Teachers in French-Speaking Switzerland (1920s and 1930s)	
Regina Helena Freitas-Campos & Carolina Melo	Universidade Federal de Minas Gerais, Brazil & École des Hautes Études en Sciences Sociales (EHESS) Paris, France	Connections between the New School Movement in Brazil and the New Education Fellowship - the reinvention of education in the transition between traditional and modern times (1920-1950)	
Marie Vergnon	University of Rouen, France	Helen Parkhurst’s Dalton Plan : when pedagogical ideas meet with the N.E.F. Principles	

Analysing films and certificates as agents

Chair: Vassiliki Theodorou, Democritus University of Thrace, Greece

Room: Seminar Room 6

Vassiliki Theodorou & Vassiliki Vassiloudi	Democritus University Of Thrace, Greece	Cinema and childhood in the first half of the twentieth century in Greece: Educational or corruptive novelty?	English
Patrick Roessler	Humboldt-Universität zu Berlin, Germany	Fictional films and quantitative content analysis in history of education. Theoretical and methodological considerations	English
Lisa Sauer	Julius Maximilians Universität Würzburg, Germany	Qualitative analysis of certificates (Ausschulungsgutachten)	English

Heroes and textbooks I

Chair: Sanchidrián Blanco Carmen, Universidad de Málaga, Espana

Room: Pharmacy A

Sanchidrián Blanco Carmen	Universidad de Málaga, Espana	Great characters' childhood as Beacon: Contents and values in children's books as cultural references	English
Cristina Carla Sacramento & Heloísa Helena Pimenta Rocha	Unicamp, Brasil	A black leader in textbooks from slavery times?	Spanish
Jim Carl & Karl Lorenz	Farrington College of Education, Usa	Race and hierarchy in common school textbooks of nineteenth century America	English

Religious education and cultural differences II

Chair: Thomas Geier, Karlsruhe University of Education, Germany

Room: Pharmacy B

Thomas Geier & Magnus Frank	Karlsruhe University of Education; University of Duisburg-Essen, Germany	Islamic education as educational success? – Pedagogy of <i>hizmet</i> in Germany	English
Tajudeen Asiru	Emmanuel Alayande College of Education, Oyo, Nigeria	The effect of foreign religious doctrines and obsolete indigenous cultural practices on girl-child education in Nigeria	English
Luís Fernando Lopes & Thereza Cristina de Souza Lima	Universidade Tuiuti do Paraná, Brasil	A Catholic school for German immigrants in Curitiba: The Good Jesus School 1896-1938	English
Rene Ferguson	School of Education University of the Witwatersrand, South Africa	Religion and Education in South Africa: A journey <i>away</i> from discrimination <i>towards</i> recognition of equal rights for all.	English

Language and education I

Chair: Grace Akanbi, University of Ibadan, Nigeria

Room: Education B-1.floor

Clement Kolawole & Grace Akanbi	University of Ibadan, Nigeria	Indigenous language: A tool for transformative education in the 21st Century Nigeria	English
Anouk Darne	University of Geneva, Switzerland	Constitution of French (mother tongue) as a school subject for primary school in French-speaking Switzerland (1830-1900)	
Patrícia Coelho	Pontifícia Universidade Católica do Rio de Janeiro, Brasil	Educators and the broadcasting language in the 1930s	English

Language and education II

Chair: Youn-Ho Park, Gwangju National University of Education, Republic of Korea (South Korea)

Room: Education B-3.floor

Youn-Ho Park	Gwangju National University of Education, Republic of Korea (South Korea)	Domestic Instruction: The first Korean textbook for women written in <i>hangul</i> Korean textbook for women written in hangul	English
Tasing Chiu	Kaohsiung Medical University, Taiwan	War of the Chinese Dots: Blind Beggars' transformation into scripture readers in the nineteenth century	English
Aires Diniz	Escola Secundária Avelar Brotero, Portugal	Catholic church, popular religiosity and public education	English

Pedagogical ideas as agents

Chair: Catherine Manathunga, Victoria University, Melbourne, Australia

Room: Education C-Z.floor

Catherine Manathunga & Michael Singh	Victoria University, Melbourne, Australia	Historical agents of East/West intercultural interactions: Educational pioneers of knowledge exchange	English
Débora Alfaro São Martinho da Silva & Alessandra Arce Hai	Universidade Federal de São Carlos, Brazil	The dissemination of pedagogical ideas in the first Brazilian Republic	English
Wei-chih Liou	National Taiwan Normal University, Taiwan	The knowledge transfer of American pedagogy to modern China - The case of Teachers College of Columbia University (1914-1950)	English
Merilin Baldan & Alessandra Arce Hai	Universidade Federal de São Carlos / Brazil	The role of Fernando de Azevedo and his serie <i>Atualidades pedagogicas</i> in the progressive education movement in the Brazil during the decades 1920-1930	English

PARALLEL SESSION 3: 25 June THURSDAY 15:30-17:00

Standing Working Group: Mapping the Discipline History of Education

ROUNDTABLE : Institutions of the Field: Discussing scientific journals on History of Education.

Convenors: Eckhardt Fuchs, Rita Hofstetter, Emmanuelle Picard

Each speaker has 7-10 minutes for a preliminary presentation; then there is a dialogue between the speakers and the participants of SWG.

Chair and discussant: Antonella Cagnolati & Eckhardt Fuchs

Room: Big Hall

M. Freeman	Institute of Education, London	History of Education (UK)	English
B. Norlin	University of Umeå	The Nordic Journal of Educational History (Sweden)	English
R. Sani	University of Macerata	History of Education and Children's Literature (Italy)	English
J.L. Hernández Huerta, A. Cagnolati & A. Diestro Fernández	University of Valladolid, University of Foggia & UNED	Espacio, Tiempo y Educación (Spain).	English
K. Dalakoura	University of Crete	Themata Istorias tis Ekpaidefsis.	English
M. H. Camara Bastos	PPGE-PUCRS Porto Alegre/RS – Brasil	História da Educação/ASPHE.	English

Teachers as agents

Chair: Elisabete Burigo, Universidade Federal do Rio Grande do Sul, Brasil

Room: Seminar Room 1

Elisabete Burigo	Universidade Federal do Rio Grande do Sul, Brasil	Teachers' Militant Action and the Reform of Modern Mathematics	English
Marlis Schleich	Ludwig-Maximilians-University Munich, Germany	Foreign language teachers and peace activists as pioneers of intercultural exchange: The international Scholars' correspondence (1896 -1914)	English
Rosalia Menindez	Universidad Pedagogica Nacional, Mexico	The normal school of Mexico City's teacher association and its publication La Enseñanza Primaria: A space for intercultural interaction	English
Andreas Hoffmann-Ocon & Tomas Bascio	Zurich University of Teacher Education, Switzerland	Places and practices of teacher education between cultural uniqueness and mutual influence – controversial conceptions of teacher education in expert reports in the German-speaking part of Switzerland in the 20th century	English

PANEL 806: Being a woman teacher in the French colonial empire.

Coordinators : Alexandre Fontaine, University of Geneva, Switzerland & Xavier Riondet, LISEC, Université de Lorraine, France

Chair: Alexandre Fontaine, University of Geneva, Switzerland

Discussant: Patrick Buehler, PH FHNW, Switzerland

Room: Seminar Room 2

Alexandre Fontaine	University of Geneva, Switzerland	Cultural transfers and the declension of Mainland French schools based in North Africa. The case of European and Muslim girls schools of Tunis.	French
Xavier Riondet	LISEC, Université de Lorraine, France	How and why Marie-Anne Carroi, defector from New Education, became an expert in educational issues for the colonial power?	French
Rebecca Rogers	Université Paris-Descartes, France	French Women Teachers, Girls' Education and Empire in International Exhibitions	English

PANEL 831-1 The impact of shifting cultural representations of the child on foster-homes educational methods and practices (1950-1980) I

Coordinators: Joelle Droux & Veronique Czaka

Chair: Véronique Czaka, FNS, Switzerland

Discussant: Joëlle Droux, University of Geneva, Switzerland

Room: Seminar Room 3

Gisela Hauss & Christine Matter	FHNW Olten/SNF, Switzerland	Which child? The Professionalization of residential child care and the changing images of the child since 1950	English
Joëlle Droux & Véronique Czaka	University of Geneva/FNS, Switzerland	From curing to caring? Shifting notions of youth maladjustment in educators' professional training programs (French-speaking Switzerland, 1950's-1970's)	English
Ina Friedmann, Christine Jost & Martina Reiterer	Universität Innsbruck, Austria	Agency: Educational practices in collaboration of the institutions within the correctional education system in western Austria, 1945-1990	English

PANEL 44-1 Adventures in Cultural Education I.

Coordinator and Chair: Ian Grosvenor, University of Birmingham, UK

Discussant: Frank Simon, Ghent University, Gent, Belgium

Room: Seminar Room 4

Christine Mayer & Karin Preim	University of Hamburg, Germany & University of Luxembourg, Luxembourg	'Culture-Led Release of Imagination by Looking at Art: A Case Study on Alfred Lichtwark (1852-1911) and his Concept of Aesthetic Education.'	English
Sian Roberts	University of Birmingham, UK	'Education, art and exile: cultural activists and exhibitions of refugee children's art in the UK during the Second World War',	English
Ian Grosvenor & Gyöngyvér Pataki	University of Birmingham, UK & University Debrecen, Hungary	'Seeking "critical case studies of possibilities": school learning, "collective consciousness", art and culture in history of education	English

Language and education III

Chair: Magdolna Rébay, University of Debrecen, Hungary

Room: Seminar Room 5

Magdolna Rébay	University of Debrecen, Hungary	Cultural shift of paradigm in the education of Hungarian Aristocracy: The crescendo of national nature	German
Jane Griffith	York University, Toronto, Canada	Linguicide and Indian Residential Schools in Canada	English
Welessandra Benfíca, Maria Isabel Rocha Antunes	Fae-Ufmg, Brazil	The writing of students in the teacher training course for the schools in the countryside in the 21st century (1990-2010): A study about Social Representations	Spanish

Language and educational policy

Chair: Hsuan-Yi Huang, National Taiwan Normal University, Taiwan

Room: Seminar Room 6

Hsuan-Yi Huang	National Taiwan Normal University, Taiwan	Possibilities for Taiwanese practices of the Self: Wartime culture and literature in Taiwan, 1937-1945	English
Blaise Extermann & Viviane Rouiller	Erhidis University of Geneva, Switzerland	Integration of cultural and linguistic minorities through foreign language teaching before 1940	French
Daniel Pieper	University of British Columbia (UBC), Vancouver, Canada	Korean as transitional literacy: Language policy and Korean colonial education, 1910 - 1919.	English
António Gomes Ferreira & Ariclê Vechia	Coimbra University, Portugal	The "German Schools" in the South of Brazil and the preservation of cultural/ethnic identity of immigrants: 1850-1945.	Spanish

Multilingualism

Chair: Bernard Schneuwly, University of Geneva, Switzerland

Room: Pharmacy A

Bernard Schneuwly & Rita Hofstetter	University of Geneva, Switzerland	Reading books in French speaking Switzerland (1870 – 1990): fundamental changes of the presented culture in function of periods, regions and religion	English
Sandra Grizelj & Wrana Daniel	University of Applied Sciences and Arts Northwestern Switzerland	"Why to learn French as foreign language in school? - Legitimations of the introduction of French as school subject over the last 200 years in the German speaking parts of Switzerland"	English
Eunice Modupeola Oyetade & Cecilia Folasade Ojetunde	Michael Otedola College of Primary Education, Noforija, Epe - Lagos, State, Nigeria	The Influence of Multilingualism on Socio-Cultural Values in the Nigerian Contemporary Society	English

Teaching materials

Chair: Isabel Cristina Alves da Silva Frade, Federal University of Minas Gerais, Brazil

Room: Pharmacy B

Isabel Cristina Alves da Silva Frade & Ana Maria de Oliveira Galvao	Federal University of Minas Gerais, Brazil	Instruments and writing supports	English
Kazumi Munakata	Pontifícia Universidade Católica de São Paulo, Brazil	From the things to the words? The status of words in the object lessons	
Elsa Rodrigues	João de Deus Museum, Portugal	Teaching music, passing values	
Jesús Gascón & Marta Ortega	Universitat de Barcelona, Spain	Learning and entertaining: auques as teaching materials in Spain	

Rituals and routines I

Chair: Pierre Guidi, University of Paris 1 Panthéon-Sorbonne

Room: Education B-1.floor

Pierre Guidi	University of Paris 1 Panthéon-Sorbonne	Forcing the door of the Nation: Protestantism, education and Ethiopian Nationhood in Wolaita (1941-1974)	
Marcia Terezinha J. O. Cruz & Margarida Louro Felgueiras	University of Porto, Portugal	The "goat", the "Latin via" and the "generals": Practices and rituals of legal education at the university of Coimbra (1950 TO 1970)	English
Claudia Oliveira Cury Vilela & Betânia de Oliveira Laterza Ribeiro Elizabeth Farias da Silva	Universidade Federal de Uberlândia, Brasil	Realms of tradition in Brazil: Catholic rituals and routines	Spanish

Educating women

Chair: Ana-Maria Montero-Pedrerá, University of Seville, Spain

Room: Education B-3.floor

Ana-Maria Montero-Pedrerá	University of Seville, Spain	Female education in Cuba: access to teaching in 19th century	Spanish
Marie-Elise Hunyadi	University of Geneva, Switzerland	Promoting women's education in an intercultural framework: The contribution of Jeanne Chaton through her involvement in the International Federation of University Women.	English
Hayrúnisa Alp	Istanbul University, Turkey	Women's education in the Ottoman Empire during WWI: "female students" in Europe	English

Reform, legislation and education

Chair: Nilce Vieira Campos Ferreira, Federal University of Mato Grosso State (UFMT), Brazil

Room: Education C-Z.floor

Nilce Vieira Campos Ferreira & Elizandra de Siqueira	Federal University of Mato Grosso State (UFMT), Brazil	Public education in Mato Grosso/ Brazil: 1889-1900	English
Till Fabian Eble	Humboldt Universität zu Berlin, Germany	Agents and elements of pedagogical reform and persistence	German
Eloy Alves Filho, Maria Virgínia Dias de Ávila Maria da Felicidade Alves Urzedo Geraldo Inácio Filho	Universidade Presidente Antonio Carlos- Unipac, Brazil	Education and the ideal republican progress in the 19th century: Rio Pomba, Minas Gerais, Brazil	English

PARALLEL SESSION 4: 25 June THURSDAY 17:30-19:00

Standing Working Group: Mapping the Discipline History of Education

PANEL 2 : Collecting and harmonizing data about the field

Each speaker has 15 minutes for presentation in order to have time for collective discussion

Chair and discussant: Emmanuelle Picard & Solenn Huitric

Room: Big Hall

Lucia Cappelli	University of Florence, Italia	Mapping Italian doctoral Theses in History of Education First Data and Results	English
Joaquim Pintassilgo & Carlos Beato	University of Lisbon	Portuguese Production Balance in History of education : the example of Doctoral Theses (2005-2014)	English
Mathias Gardet & Vincennes-Saint-Denis	Paris 8, France	Mapping the discipline history of éducation without map ?	English
Emmanuelle Picard	Lyon	Conclusion and Perspectives	English

Agents in Latin America

Chair: Felicitas Acosta, Universidad Nacional de General Sarmiento, Argentina

Room: Seminar Room 1

Felicitas Acosta	Universidad Nacional de General Sarmiento, Argentina	Agents of intercultural interaction?: The role of foreign pedagogues in the configuration of secondary education in Argentina	English
Zeila de Brito Fabri Demartini	Universidade Metodista de São Paulo, Brasil	Successive generations of immigrants: Family projects and education	English
Siddharta Camargo	National Pedagogical University, Mexico	Normal schools and the Mexican National University in 1910, comparation to legitimize	Spanish
Olivia Morais de Medeiros Neta & Marlúcia Menezes de Paiva	Universidade Federal do Rio Grande do Norte, Brazil	Brazilian congresses on history of education and academic culture	

Intercultural interaction I

Chair: Wania Manso de Almeida, Instituto Federal Fluminense (IFF) Rio de Janeiro, Brasil

Room: Seminar Room 2

Wania Manso de Almeida	Instituto Federal Fluminense (IFF) Rio de Janeiro, Brasil	Intercultural interaction in Anton Dakitsch's didactic production	
Marco Rodriguez Wehrmeister	Institute of Education Studies, Germany	"Political culture and social distinction among Argentina and Chile": US-American models, Domingo F. Sarmiento and the first normal schools	Spanish
Lani Phillips	University of Washington, Seattle, USA	American nationalism under the guise of Internationalism: The American university as a vehicle of Americanization, 1917-1919	English

PANEL 831-2: The impact of shifting cultural representations of the child on foster-homes educational methods and practices (1950-1980) II.

Coordinators :Joelle Droux & Veronique Czaka

Chair: Véronique Czaka, FNS, Switzerland

Discussant: Joëlle Droux, University of Geneva, Switzerland

Room: Seminar Room 3

Nora Bischoff	Universität Innsbruck, Austria / Freie Universität Berlin, Germany	Negotiating masculinities in care homes: correctional education of male adolescents in Kleinvolderberg (Tirol/Austria)	English
Jeroen J.H. Dekker	Rijksuniversiteit Groningen, Netherlands	Dutch legally forced child care after the Second World War: Shifting cultural representations of the child within a cyclical movement of belief in the effectiveness of child care.	English
Michaela Ralser & N.N	University of Innsbruck, Austria	Medicalisation cultures. Early corrective education and the start of the expansion of the territorial claim of psychiatry on the child: Condition and impact.	English

PANEL 44-2: Adventures in Cultural Education II.

Coordinator and Chair: Ian Grosvenor

Discussant: Frank Simon, Ghent University, Gent, Belgium

Room: Seminar Room 4

Frederik Herman & Ira Plein	University of Luxembourg, Luxembourg	'Manufacturing Labour Culture: Formal and Non-Formal Catalysts of Enculturation (c. 1890-1950)'	English
Iveta Kestere	University of Latvia, Latvia	School Theatre Movement In Soviet Latvia (1950s – 1980s)	English
Angelo van Gorp	University of Ghent, Belgium	Experiments in the interest of children": Cinematographic exhibitions in Birmingham senior elementary schools during the 1930s'	English

Rituals and routines II

Chair: Marc Depaepe, KU Leuven, Belgium

Room: Seminar Room 5

Marc Depaepe, Karen Hulstaert & Sarah Van Ruyskensvelde	KU Leuven - Campus Kulak, Belgium	The cult of 'order' as the underlying pattern of the colonial and neocolonial 'grammar of educationalization in Congo. Exported rituals and routines?	English
Nileide Souza Dourado & Nilce Vieira Campos Ferreira	Universidade Federal do Mato Grosso/Ufmt/Brasil/Cuiabá	Pedagogical teaching everyday in public schools of Mato Grosso (1889-1899)	Spanish
Michelina D'allessio	University of Basilicata, Italy	"I salute you, Italy!" Rituals and ceremonies in journals and copybooks of Italian schools during the Fascism.	English

Rituals and revolution

Chair: Johannes Seroto, University of South Africa, South Africa

Room: Seminar Room 6

Johannes Seroto	University of South Africa, South Africa	Do rituals preserve or transform cultures? The Tsonga initiation school in South Africa during the colonial period (1600-1700)	English
Sébastien-Akira Alix	Université Paris Descartes, Sorbonne Paris Cité, France	"Revolution in teen-age sensitivity: Jean Vigo's <i>Zéro de Conduite</i> and French boarding school culture"	English
Markus Gippert, Marcel Kabaum, Sabine Reh & Joachim Scholz	Research Library for the History of Education, Germany	The change of school authority relationships in West Germany in the 1950s and 1960s	English

Rituals and routines III

Chair: Chiara Grassi, University of Florence, Italy

Room: Pharmacy A

Chiara Grassi	University of Florence, Italy	Celebrations in Schools: Scholastic rituals on the stage in 1950s Italy	English
Floth Agneta	University of Wuerzburg, Germany	Comparing the capability of attending primary school and the need of special education. Analysis of students' reports of the German Democratic Republic (GDR)	English
Maria Edith Romano Siems-Marcondes	Universidade Federal de Roraima, Brazil	Exceptional people's week: mission and charity in education of people with disability over Brazilian Military Dictatorship	Spanish
Josefine Wähler	Humboldt University Berlin	Practices, Rituals and Routines of GDR music education	German

School culture and rituals II

Chair: Maria del Mar Pozo Andres, University of Alcala, Spain

Room: Pharmacy B

Maria del Mar Pozo Andres, Carmen Colmenar Orzaes & Teresa Rabazas Romero	University of Alcala, Spain	Images, Rituals and routines in the school culture (Spain, 1950-1970)	English
Maria Aparecida Alves Silva, Kênia Guimarães Furquim Camargo, Betânia de Oliveira Laterza Ribeiro & Elizabeth Farias da Silva	Federal University of Uberlândia, Brasil	Cesar Bastos Public School: A Temple of rites and routines in the republican Brazil (1947-61)	Spanish
Marta Brunelli	University of Macerata, Italy	Through the lens. School photographs as visual testimony of the school culture, from production to consumption	English

School culture and rituals III

Chair: Eurize Pessanha, Universidade Federal de Mato Grosso do Sul, Brasil

Room: Education B-1.floor

Eurize Pessanha & Fabiany Tavares Silva	Universidade Federal de Mato Grosso do Sul, Brasil	Routines and rituals in/from the Brazilian secondary school (1931-1971): Curricular historical-social writing	English
Irena Stonkuvienė	Vilnius University, Lithuania	Rituals in Soviet and Post-soviet Lithuanian School	
Inês Félix	Umeå Universitet, Sweden	The "reason of schooling" beyond the classroom: study field trips and school museums in Portugal in the first half of the XXth century	English

Literacy and Material culture

Chair: Wenceslau Gonçalves Neto, University of Uberaba, Brazil

Room: Education B-3.floor

Wenceslau Gonçalves Neto, Carlos Henrique de Carvalho & Luciana Beatriz de Oliveira Bar de Carvalho	University of Uberaba, Brazil	The power of education: Literacy acquisition and cultural changes in the society of Minas Gerais, Brazil, in the late nineteenth century	English
Cesar Castro Augusto & Samuel Luis Velazquez Castellanos	Universidade Federal do Maranhá, Brazil	The relationship between education and material culture in model school "Benedito Leite"(Maranhão-Brazil)	Spanish
Tajudeen Asiru	Emmanuel Alayande College of Education, Oyo, Nigeria	Western literacy education and assimilation of foreign cultural values as the bane of educational, political and socio-economic under-development of African States: The Nigerian experience	English

Education and colonialism I

Chair: Luís Grosso Correia, University of Porto, Portugal

Room: Education C-Z.floor

Luís Grosso Correia	University of Porto, Portugal	Public staging of the Other: A propos of the case of the colonial exhibition in Porto (1934)	English
Grace Oluremi Akanbi & Alice Arinlade Jekayinfa	Emmanuel Alayande College of Education, Nigeria	Reviving the African culture of 'Omoluabi' in the Yoruba Race as a means of adding value to education in Nigeria.	English
Alexia Orfanou	National And Kapodistrian University of Athens, Greece	Libraries, the increase in schools, and the emergence of a new readership: the example of the Principality of Samos (1834-1912)	English

PARALLEL SESSION 5: 26 June FRIDAY 09:00-10:30

Standing Working Group: Gender and Education/ Gender, power relations and education in a transnational world

PANEL 1 : Education as a gender issue in a modern transnational world

Convenor and Chair: Christine Mayer, University of Hamburg

Room: Big Hall

Joyce Goodman	University of Winchester; UK.	Comparativeness and the transnational circulation of the 'idea' of 'women's education' in imperial contexts.	English
Polly Thanailaki	Greece	The Greek girls' school Arsakeion as a Case Study in its national role during the Balkan Wars (1912-1914)	English
Carlos Herold Jr.	Universidade Estadual de Maringa; Brazil.	"body, gender and education in a transnational movement: Exploring theoretical possibilities from scouting and guiding expansion in Brazil (1907-1941)."	English
Mariana I. García	University of Illinois at Urbana-Champaign; USA.	Today some of us have a fourth choice: Entering the world by way of education	English

Heroes and symbols

Chair: Solenn Huitric, Ecole Normale Supérieure de Lyon, France

Room: Seminar Room 1

Solenn Huitric	Ecole Normale Supérieure de Lyon, France	Maintaining classical culture in new walls: Building secondary schools during the 19th century in France	English
Hamide Kılıç	Istanbul University, Turkey	The examples of medals given in education field by Ottoman Empire during The World War I	English
Angela Bartie, Linda Fleming, Mark Freeman, Tom Hulme, Paul Readman & Charlotte Tupman	UCL Institute of Education, London, England	The 'strange death' of Scottish history? Examining the Scottish past performed in historical pageantry	English
Istvan Daniel Sanda	Obuda University Ágoston Trefort Centre for Engineering Education, Hungary	School building and its influence on culture in rural (farmland) Hungary in the first half of the 20th century	French

Academia as agent

Chair: Dominique Ottavi, Université Paris Ouest, France

Room: Seminar Room 2

Dominique Ottavi	Université Paris Ouest, France	Innovating in 1900, a critical look	Spanish
Kinda Alsamara	Adelaide University, Australia	Modernising education and the crisis of terminology. A view of the Arab world in the nineteenth century	English
Carlos Martínez Valle	Universidad Complutense, Espana	Long term educational academic culture and educational change in 20th century Spain	English
Mariana Garcia Martinez	University of Illinois at Urbana-Champaign, USA	Home is where my intellect is: Latina doctoral students journey in the academy.	English

Heroes and textbooks

Chair: Diane Valdez, Universidade Federal de Goiás , Brasil

Room: Seminar Room 3

Diane Valdez	Universidade Federal de Goiás , Brasil	Heroes on the centennial of independence: The teaching of history for Brazilian and Argentine childhood textbooks	Spanish
Attila Nóbik	University of Szeged, Hungary	Classic Figures in Hungarian Textbooks on History of Education (1867 - 1956)	English
Yuval Dror	Tel Aviv University, Israel	Maps in geographical textbooks as an educational-cultural symbolic device during a period of "State Formation": The case of the Jewish-Zionist geographical textbooks in Palestine (Eretz-Israel) 1918-1948	English

Building democracy

Chair: Jay Heffron, Soka University of America, USA

Room: Seminar Room 4

Jay Heffron	Soka University of America, USA	Context Matters: Democracy and education in Japanese and American thought in the 1930s	English
Alba María Gómez Sánchez	University of Salamanca, Spain	Contributions of the Freinet movement to build democracy in Spain during the political transition: The Bulletin <i>Colaboración</i> (1976-1985)	
José Luis Hernández Huerta & Sonia Ortega Gaité	University of Valladolid, Spain	The building of democracy and the role of education: analysis of the press and public opinion in Argentina (1982-1984)	

School culture and rituals IV

Chair: Katerina Dalakoura, University of Crete, Greece

Room: Seminar Room 5

Katerina Dalakoura	University of Crete, Greece	Constructing gender and social class identities: The Ottoman Greek "elite" schools for girls.	English
Andrea De Vincenti	Zurich University of Teacher Education (PH Zurich), Switzerland	Heterogeneous community. The cultures of student's life and associations at the teacher training colleges (Seminare) in Zurich about 1900.	English
María Guadalupe García Alcaraz	Universidad de Guadalajara, México	The ritualization of exams in elementary schools of Guadalajara, Mexico, in the XIX century	Spanish

Gender I

Chair: Nilda Stecanela, University of Caxias do Sul, Brazil

Room: Seminar Room 6

Nilda Stecanela & Pedro Moura Ferreira	University of Caxias do Sul, Brazil	Rural women and cultural marker of gender: Multi-ethnic and inter-generational dialogue in southern Brazil	English
Judith Kutter	Humboldt-University Berlin, Germany	Gender discussion 40 years after the introduction of the National School System in Ireland - schoolmistresses or schoolmasters for mixed schools	English
Morvarid Dehnavi	Helmut-Schmidt-Universität, Germany	Female youth between traditional education and cultural modernization in West Germany in the 1950's and 1960's	English
Luciano Oropeza Sandoval	Universidad de Guadalajara, México	The family and the construction of the children schools expectations: the case of a Mexican woman of the half first at the twenty century	Spanish

Gender II

Chair: Julie McLeod, University of Melbourne, Australia

Room: Pharmacy A

Julie McLeod	University of Melbourne, Australia	Progressive and feminist education: Memory, identity and the movement of social science expertise in 1970s Australia	English
Giorgia Masoni	University of Lausanne, Switzerland	The itinerant lessons of domestic economy: A modern identity transmission based on archaism.	French
Meryem Karabekmez	Istanbul University, Turkey	The cultural life of the educated women in the Abdulhamid II Period : The case of Macide Hanım	English

Teacher education

Chair: Larry Prochner, University of Alberta, Canada

Room: Pharmacy B

Larry Prochner	University of Alberta, Canada	Teaching teachers at the University of Chicago Lab School, 1896-1902	English
Roberta Ravaglio Gagno & Naura S Carapeto Ferreira	Universidade Estadual do Paraná / Universidade Tuiuti do Paraná, Brazil	Teaching: Professional culture and educational paradigms	Spanish
Denise Trento de Souza & Belmira Oliveira Bueno	University of São Paulo (USP)	Teacher education, school culture and new pedagogical models in Brazil	
Harry Smaller	York University, Toronto	Promoting a Culture of "proper professionalism": The founding meetings of the World Organization of the Teaching Profession, August 1946.	English

Ethnicity and education

Chair: Maria Angela Borges Salvadori, University of São Paulo, Brazil

Room: Education B-1.floor

Maria Angela Borges Salvadori	University of São Paulo, Brazil	Black clubs, associative culture and education	English
Sauloerber Souza	Universidade Federal De Uberlândia (UFU), Brazil	Ethnic diversity and education in the interior of Brazil (Minas Gerais: 1950s - 1990s)	English
Kyle Jones	Sacred Heart Academy, United States	Vernacular(s) for racism in the American classroom post-1964	English

Education and childhood I

Chair: Cornelia Giebeler, University of Applied Studies, Bielefeld, Germany

Room: Education B-3.floor

Cornelia Giebeler	University of Applied Studies, Bielefeld, Germany	The "Centros infantiles del buen vivir" (CIBV) in Ecuador. Analyzing the intersections of gender, interculturality and Andine indigenous cosmology. An empirical study on early childhood education	German
Dalia Survutaitė	Lithuanian University of Educational Sciences, Lithuania	Tendencies of the Representation of School Culture In Lithuanian Schools Providing General Education	English
Monica Kassar	University of Mato Grosso do Sul, Brazil	The assistance to helpless children by a religious school, in the early 20th century, in the interior of Brazil	Spanish
Michele Varotto Machado & Alessandra Arce Hai	Federal University of São Carlos – UFSCar, São Carlos, Brazil	The culture of earlychildhood education in Brazil: Proposals and ideas for the formation of the child in bibliographical works of: HeloíSA Marinho, Nazıra Fres Abi-SÁber and Celina Airlie Nina	English

PANEL 840: The history of education and the history of emotions: methodological questions from Latin America

Coordinator and Chair: Pablo Toro Blanco, Universidad Alberto Hurtado, Chile

Discussant:

Room: Education C-Z.floor

Heloísa Pimenta Rocha	Universidade Estadual do Campinas. Brazil	Cleanliness and danger: the rhetoric of fear in Brazilian school textbooks	
Sandra Milena Herrera Restrepo	Humboldt University, Germany	Patriotic Sentiments in Latin America Education in the early 19th Century	
Pablo Toro Blanco	Universidad Alberto Hurtado, Chile	It's in our nature: sadness, melancholy and something else. Finding and defining juvenile emotions through textbooks and educational discourse in Chile (c.1930-c.1970)	

PARALLEL SESSION 6: 26 June FRIDAY 14:00-15:30

Standing Working Group: Gender and Education/ Gender, power relations and education in a transnational world

PANEL 2: Woman teachers in a transnational world

Convenor and Chair: Adelina Arredondo; Autonomous University of the State of Morelos, Mexico.

Room: Big Hall

Annmarie Valdes	Loyola University Chicago; University of Illinois at Urbana-Champaign; USA.	"I began to keep school when I was sixteen years old [and] had two scholars older than myself": The adolescent teacher-historian and the creation of an 'American' culture in antebellum America	English
Attila Nóvik	University of Szeged, Institute of Education; Hungary.	Female teachers in professional discussions in Hungarian educational journals (1887-1891)	English
Renata Neiva	University of Uberlandia, Brazil.	The teachings of Helen Palmer in the newspaper Correio da Manhã (Rio de Janeiro, Brazil, 1959-1961)	English
Béatrice Haenggeli-Jenni	University of Geneva; Switzerland.	The transnational quaker network among the progressive	English

PANEL 818-1: Observing and Testing: Cultures of production of knowledge about students within schools between 1780 and 2000 I.

Coordinator: Sabine Reh, Humboldt University Berlin, Germany & Patrick Bühler, University of Applied Sciences Northwestern Switzerland,

Chair: Sabine Reh, Humboldt University Berlin, Germany

Discussant: Ines Dussel, CINVESTAV, Mexico

Room: Seminar Room 1

Patrick Bühler & Michèle Hofman	University of Applied Sciences Northwestern Switzerland, Solothurn, Switzerland	Culture of measuring – psychometric tests in Swiss schools since the late 19th century	
Joachim Scholz, Kathrin Berdelmann & Sabine Reh	BBF DIPF Berlin & Humboldt University Berlin, Germany	German Essays as Examining Practice and Object of Observation – The "Abiturexam" (finals) in schools between 1850 and 1950 in Berlin	
Kerrin Klinger	University of Jena, Germany	Knowledge and examination. About practices of evaluation in the early 19th century	

PANEL 822- 1 Religion and education in social and cultural transitions I.

Coordinator and chair: Simonetta Polenghi, Catholic University of the Sacred Heart, Milan, Italy

Discussant: Antonella Cagnolati, University of Foggia, Italy

Room: Seminar Room 2

Simonetta Polenghi	Catholic University of the Sacred Heart, Milan, Italy	Enlightened Catholicism for children: Teaching religion to children in the Habsburg Empire at the end of the 18th and the beginning of the 19th centuries	English
Snjezana Susnjara	University of Sarajevo, Bosnia and Herzegovina	Teaching religion to children in elementary schools in Bosnia and Herzegovina during the Austro-Hungarian period (1878-1918)	English
Pauli Dávila & Luis M. Naya	The University of the Basque Country, Spain	Religious and extracurricular activities in the religious schools in the Basque Country during the 20th century	English

PANEL 834-1: Cultures of Synchronization? Historical Perspectives on Educational Rituals and Routines I.

Coordinator: Marcelo Caruso, Humboldt University, Berlin/Germany

Chair: Marcelo Caruso

Discussant:

Room: Seminar Room 3

Kathrin Berdelmann	German Institute for International Educational Research – DIPF/ Germany	Temporary Coincidences. Historical and contemporary concepts of (A-)Synchronization in teaching learning processes	English
Marcelo Caruso	Humboldt University, Berlin/Germany	Synchronisation in crowded classrooms. Variations of routines in Spanish and Irish elementary schools in the 19th century	English
Nicolás Arata	University of Buenos Aires/Argentina	Overcoming (a)synchronicity: Buenos Aires' schools between inherited and European pedagogical models (1880-1890).	English

Education and contemporaneity II

Chair: Fabio Pruneri, Università Degli Studi di Sassari, Italy

Room: Seminar Room 4

Fabio Pruneri	Università Degli Studi di Sassari, Italy	Tempo pieno' (full-time schooling): A key to cultural change. The case of the integrated day in the primary school in Italy from 1971 to 1985.	English
Hannah Adebola Aderonke Okediji	Ministry of education Oyo State, Nigeria	The Transmission of Nigeria culture through education at the primary school level, 1960 till date	English
Adnan Tufekeie	University in Tuzia, Bosnia and Herzegovina	Traditional culture of upbringing and contemporary problems of education	English
Marisa Bittar, Amarilio Ferreira Jr. & Thérèse Hamel	Universidade Federal de São Carlos, Brazil	Education and cultural vanguard movements. The Brazilian experience before the military coup of 1964 and the international spread of these movements: An example in Quebec.	English

PANEL 201-1 Making visible female teachers and brilliant intellectuals of the Luso-Brazilian and Latin American education: transcendence, silences and gender strategies I.

Coordinators: Oresta López Pérez, El Colegio de San Luis, México & Maria Joao Mogarro, Universidade de Lisboa, Portugal

Chair: Oresta López Pérez, El Colegio de San Luis, México

Discussant:

Room: Seminar Room 5

Yolanda Lobo	Federal University of Rio de Janeiro, Brazil	Would It Be Possible to start everything again at fifty years old? A Study of the Trajectory of Berta Gleizer Ribeiro	Spanish
Oresta López Pérez	El Colegio de San Luis, México	From a school teacher to a Nobel Prize winner in Literature: agency, silences and empowerment in Gabriela Mistral's Biography.	Spanish
Maria João Mogarro	Universidade de Lisboa, Portugal	Adelaide Cabete, doctor, teacher, republican and Mason: the life trajectory of the most international amongst the Portuguese feminists	Spanish
Maria Helena Camara Bastos,	PPGE-PUCRS	Readings of Lucia Garcia de Mello: the trajectory of an intellectual (Porto Alegre / RS - 1932/2013).	Spanish

Pedagogy and religious cultures I

Chair: Vitaly Bezrogov, Institute of Strategy and Theory of Education, Russia

Room: Seminar Room 6

Vitaly Bezrogov & Larisa Averjanova	Institute of Strategy and Theory of Education, Russia	Primer as the shield of faith: Religious, culture and Education on the eve of the 18th century in Russia	English
Jaime Caiceo Escudero	Universidad de Santiago de Chile, Chile	Franciscan presence in universities during the 13 th and 14 th century	
Mary Clare Martin	University of Greenwich, UK	Domestic religious cultures in Britain, 1740-1870: Children, education and experiences	English
Francesco Ascoli	Centre of Documentation of Handwritten Culture, Milan, Italy	The role of calligraphy in the Catholic culture and education in modern times	English

PANEL 222-1 ¿Do cultural and linguistic contexts account for commonalities and differences in early reading instruction? Comparing reading materials from France, USA, Brazil, Chile and Mexico (1750-1950) I.

Coordinator and Discussant: Elsie Rockwell, Centro de Investigación y de Estudios Avanzados, Mexico

Chair: Anne-Marie Chartier, LARHRA/Ecole Normale Supérieure, Lyon, France

Room: Pharmacy A

Anne-Marie Chartier (co-organizer).	LARHRA/Ecole Normale Supérieure, Lyon, France	Reading methods for beginners: a comparison between France and the United States (1750-1950).	Fr-Eng
Rodrigo Mayorga.	Teachers College, Columbia University, USA	Reading in the Chilean public school and the construction of the Nation-State: Sarmiento's and Matte's textbooks (1842-1920).	Sp-Eng
Lucía Martínez Moctezuma	Universidad Autónoma del Estado de Morelos, Mexico	Debates on reading methods in a multilingual context: The case of México (1889-1940).	Sp-Eng

Cultural paradigms and textbooks

Chair: Gabriela Cruder, Universidad Nacional de Luján, Buenos Aires, Argentina

Room: Pharmacy B

Gabriela Cruder	Universidad Nacional de Luján, Buenos Aires, Argentina	Images of textbooks for school initiation in Argentina, 1884-2014. Snapshots of an investigation	Spanish
Aurélien de Mestrel & Viviane Rouiller	University of Geneva, Switzerland	The figure of Guillaume Tell in history and German schoolbooks in French-speaking Switzerland (1830-1960).	English
Nikolett Márhoffer	University of Pécs, Hungary	The changes in the textbook-approval process in Hungary from the change of regime to today	English

Cultural paradigms and secondary schools I

Chair: Justyna Gulczynska, University of Adam Mickiewicz, Poland

Room: Education B-1.floor

Justyna Gulczynska	University of Adam Mickiewicz, Poland	The student in Polish socialist secondary school (1945-1989) – cultural context	English
Andréanne LeBrun	Université de Sherbrooke, Canada	Cultures of citizenship conveyed by Catholic public high school in Quebec (1943 – 1967)	French
Le Zhang	Humboldt University of Berlin, Germany	The cultural construction of a crisis – The "overcrowding" of secondary school during the Weimar Republic	English
Lucia Cappelli	University of Florence, Italy	A different history? Textbooks and teaching in Italian post-fascist high schools and middle schools	English

Cultural paradigms and secondary schools II

Chair: Maria Cristina Gouvea, Universidade Federal de Minas Gerais, Brazil

Room: Education B-3.floor

Maria Cristina Gouvea & Aleluia Lisboa	Universidade Federal de Minas Gerais, Brazil	Modernization and secondary school: The relations between school and Juvenile culture on Brazilian 1950 Decade	English
Daniel Perlstein & Leah Faw	University of California - Berkeley, USA	Morning in America: High school movies and life in the age of reagan	English
Monika Mattes	German Institute for International Educational Research, Germany	Equality, Happiness and Achievement: Ideas for a Cultural History of Comprehensive Schools in the Federal Republic of Germany (Based on the example of Hessen)	English

Education and Childhood II

Chair: Alessandra Arce Hai, Universidade Federal de São Carlos (UFSCar), São Carlos, Brazil

Room: Education C-Z.floor

Alessandra Elizabeth Ferreira Gonçalves Prado & Alessandra Arce Hai	Universidade Federal de São Carlos (UFSCar), São Carlos, Brazil	Early Childhood Education in Brazil: Circulation and appropriation of pedagogical ideas (1964-1996)	English
Xiaolian Luo	Humboldt University of Berlin, Germany	Eternal Truth or Adaption? Cultural Arguments during the Reception of Herbart in China (1901-1919)	English
Christian Ydesen	Aalborg University, Denmark	Authoritative faces of the Danish welfare state, 1945-1976 – A comparative analysis of professional interventions towards different categories of deviating children and families	English
Maria Teresa Santos	Universidade de Évora, Portugal	Recommended practices for nannies. An educational manual from XVIII century	English

PARALLEL SESSION 7: 26 June FRIDAY 16:00-17:30

Standing Working Group: Gender and education/ Gender, power relations and education in a transnational world

PANEL 3: Making the modern woman teacher, mother & child.

Convenor and Chair: Kate Rousmaniere, Miami University, Ohio, USA

Room: Big Hall

Kate Rousmaniere	Miami University, Ohio; USA	Dorothy's wars: Education and gender during the Birmingham blitz	English
Kay Whitehead	Flinders University; Australia	Living and learning at gipsy hill training college	English
Kari Dehli	University of Toronto; Canada	"An enterprise to draw closer the bonds of empire": Transnational representations of Birmingham children by Canadian psychologists during ww2	English
Gender and education SWG meeting Convenor: Christine Mayer, University of Hamburg			English

PANEL 818-2: Observing and Testing: Cultures of production of knowledge about students within schools between 1780 and 2000 II.

Coordinator: Sabine Reh, Humboldt University Berlin, Germany & Patrick Bühler, University of Applied Sciences Northwestern Switzerland,

Chair: Sabine Reh, Humboldt University Berlin, Germany

Discussant: Ines Dussel, CINVESTAV, Mexico

Room: Seminar Room 1

Nelleke Bakker	University of Groningen, Netherlands	Children with 'learning and behavioral problems': knowledge practices in Dutch elementary schools c.1950-1970	
Andreas Gelhard	University of Vienna, Austria	Need for achievement: Competency-based testing and its normative premisses 1970-2000	

PANEL 822- 2 Religion and education in social and cultural transitions

Coordinator and chair: Simonetta Polenghi, Catholic University of the Sacred Heart, Milan, Italy

Discussant: Antonella Cagnolati, University of Foggia, Italy

Room: Seminar Room 2

Gianfranco Bandini	University of Florence, Italy	The contribution of religious minorities to the processes of cultural and educational change: a research project based on the findings of Giorgio Spini	English
Gabriella Pusztai & Ágnes Inántsyt-Pap	University of Debrecen and Saint Athanasius Greek-Catholic Theological College, Hungary	The Changing Social Role of Church-run Schools during the Communist Rule in Hungary	English

PANEL 834-2: Cultures of Synchronization? Historical Perspectives on Educational Rituals and Routines II.

Coordinator: Marcelo Caruso, Humboldt University, Berlin/Germany

Chair: Marcelo Caruso

Discussant:

Room: Seminar Room 3

Ami Kobayashi	Humboldt University, Berlin/Germany	Marching exercises: Synchronization and Political ritual in Japanese and German Schools (1873-1918)	English
Noah W. Sobe	Loyola University, Chicago/United States	One, Two Three, Eyes on Me: Pedagogical Practice in US Schools for Controlling and Constructing the Attention of the Child, 1900-2000	English

PANEL 272-1: Puer laborans, puer faber. Transnational Dimensions of Manual training (1870 - 1914) I.

Coordinators: Elena Tabacchi, University of Florence & Klaus Dittrich, University of Luxembourg

Chair and Discussant: Fabio Pruneri, Università Degli Studi di Sassari, Italy

Room: Seminar Room 4

Klaus Dittrich	University of Luxembourg, Luxembourg	The Training College for Teachers of the German Association for Manual Training in Leipzig and Its Transnational Networks, 1887-1914	English
Rebecca Bates	Berea College, USA	Sloyd Training: Exploring the Limits of Educational Pioneering in the Southern Appalachian Mountains	English
Elena Tabacchi	University of Florence, Italy	The Making of Working-Class Child: Slöjd, Fröbel and the "Luigi Mercantini" School for Handicraft Education in Italy, 1890s - 1930s	English

PANEL 201-2 Making visible female teachers and brilliant intellectuals of the Luso-Brazilian and Latin American education: transcendence, silences and gender strategies II.

Coordinators: Oresta López Pérez, El Colegio de San Luis, México & Maria Joao Mogarro, Universidade de Lisboa, Portugal

Chair: Maria Joao Mogarro, Universidade de Lisboa, Portugal

Discussant:

Room: Seminar Room 5

Lia Faria	Programa de PPGE/ UERJ LER	Maria Yedda Leite Linhares: an intellectual in the education of Rio de Janeiro	Spanish
Sandra Carli	Universidad de Buenos Aires, Argentina	Intellectual itinerary and critical thinking on education in Latin America: the works of Adriana Puiggrós during the Mexican exile (1975-1983).	Spanish
Maria Teresa Santos Cunha	Universidade do Estado de Santa Catarina, Brasil	A Literal Life: Narratives of reading and formation of a Brazilian teacher (1964-1967).	Spanish

Education and contemporaneity I

Chair: Naura Syria Carapeto Ferreira, Tuiuti University of Paraná - UTP- Brazil

Room: Seminar Room 6

Naura Syria Carapeto Ferreira & Roberta Ravagleio Gagno	Tuiuti University of Paraná - UTP- Brazil	The professional culture of the teacher in Brazil training, paths, identity	Spanish
Mireya Marti & Cirila Cervera	Universidad de Guanajuato, Mexico	Education and culture in Guanajuato, Mexico, through reforms to article 3 Constitutional	Spanish
Fabiany De Cássia Tavares Silva & Maurinice Evaristo Wenceslau	Universidade Federal do Mato Grosso do Sul - UFMS, Brasil	From the political juridical history to the chritical curricular Studies: Culture, difference and citizenship	Spanish
Alexandra Szalacsi	University of Pécs, Hungary	Cultural and Education Paradigm Shift in the 21 st Century Higher Education - 'ICT jungle'	English

PANEL 222-2 ¿Do cultural and linguistic contexts account for commonalities and differences in early reading instruction? Comparing reading materials from France, USA, Brazil, Chile and Mexico (1750-1950) II.

Coordinator and Discussant: Elsie Rockwell, Centro de Investigación y de Estudios Avanzados, Mexico

Chair: Anne-Marie Chartier, LARHRA/Ecole Normale Supérieure, Lyon, France

Room: Pharmacy A

Isabel Frade	Universidade Federal de Minas Gerais, Brazil	Materials for teaching reading and writing: Legacies and innovations in Brazil, between the nineteenth and the twentieth centuries.	Port-Eng
Elsie Rockwell	Centro de Investigación y de Estudios Avanzados, Mexico	Reflections on literacy instruction and language asymmetries in different cultural contexts: The challenges of comparison.	Eng-Sp

Between secular and religious education II

Chair: Eugenio Otero Urtaza, University of Santiago de Compostela, Spain

Room: Pharmacy B

Eugenio Otero Urtaza	University of Santiago de Compostela, Spain	Francisco Giner de los Ríos under the liberal religious thought: An approach.	Spanish
Hercules Pimenta dos Santos	Federal University of Minas Gerais - Ufmg	Ethnicity, religion and education: Integration experience and affirmation of private school Arnold Jansden of Belo Horizonte-Mg (1912-1947)	
Carlos Henrique de Carvalho, Wenceslau Gonçalves Neto & Luciana Beatriz de Oliveira Bar de Carvalho	Federal University of Uberlândia, Brazil	Schooling and culture in the Portuguese Republic: Lay teaching against the educational principles of the Catholic Church (1910-1929)	Spanish
Miguel Beas Miranda & Erika González García	University of Granada, Spain	Debates and conflicts about contemporary Spanish church and state relations in education.	

Mathematics and education

Chair: Christian Lundahl, Örebro University; Stockholm University, Sweden

Room: Education B-1.floor

Christian Lundahl & Joakim Landahl	Örebro University; Stockholm University, Sweden	When learning outcomes were aesthetical – accountability using non-numerical data in late 19 th century education	English
Shaghayegh Nadimi Amiri	University of Luxembourg, Luxembourg	Cultural conditions in the adaptation of the global ideology of New Math Reform in Luxembourg in the 1960s and 1970s	English
Maria Célia Leme da Silva	Universidade Federal de São Paulo, Brasil	Measuring, drawing and handling: Cultural practices that permeate the formation of elementary geometric knowledge in elementary school	
Maria Cristina Araújo de Oliveira	Universidade Federal de Juiz de Fora, Brasil	The linear design as a discipline of training elementary school teachers - the influence of the intuitive method in the first decades of the twentieth century in Brazil	French

Education in the interwar period

Chair: Christian Roith, Universidad de Almería, Spain

Room: Education B-3.floor

Christian Roith & Ana Martínez		Spanish-German cultural relations in the inter-war period (1918 – 1939) and their influence on educational reform in Spain	English
Natasa Fizel	University of Szeged, Hungary	Cultural paradigm shift in Hungary between the two World Wars	German
Iveta Ozola & Zanda Rubene	University of Latvia, Latvia	Cultural learning in the context of the development of a newly established state: The case of Latvia in the interwar period	English
Irina Leopoldoff Martin	Université de Genève - Fpse	National minorities and education policy in USSR (1920es-1930es)	

PARALLEL SESSION 8: 26 June FRIDAY 17:45-19:15

Standing Working Group: Touching bodies in schools

Panel 1: Touching bodies in schools I.

Convenor: Diana Vidal, University of São Paulo, Brazil; Inés Dussel, DIE-CINVESTAV Mexico & Marcelo Caruso, Humboldt Universität, Germany

Chair and discussant: Julie McLeod, University of Melbourne

Room: Big Hall

Anabela Amaral Margarida Louro Felgueiras	Universidade do Porto, Portugal	The doctors and the student's body	English
Diana Vidal	University of São Paulo, Brazil	Touching bodies appropriately: Sexual behaviour and sexual orientation in schools (Rio de Janeiro, 1930)	English
Filiz Meşeci Giorgetti	Istanbul University, Turkey	The mutation of educational rituals: Case of Turkey	English

Standing Working Group: Teachers Critical Thinking

PANEL 1 : Communisme français, éducation et pensée critique, 1930-1990/ French communism, education and critical thinking, 1930-1990

Convenor and general chairman: André Robert

Room: Seminar Room 1

Pierre Kahn	Université de Caen Basse-Normandie, CERSE EA965	Freinet, « le lyssenko de la pédagogie » ? Retour sur une controverse avec le pcf	French
Andre Robert	Université Lyon 2, EA ECP n° 4571	Les propositions critiques du pcf en matière scolaire : révolution et/ou changement dans le système éducatif (1930-1970)	French
Ismail Ferhat & Bruno Poucet	ESPE d'Amiens-CAREF & UPJV-CAREF	« Des pensées politiques critiques de l'éducation ? Le cas des gauches révolutionnaires françaises de mai-1968 aux coordinations d'instituteurs (1987) »	French

People and public

Chair: Caterina Sindoni, Università degli Studi di Messina, Italy

Room: Seminar Room 2

Caterina Sindoni	Università degli Studi di Messina, Italy	We shall mirror ourselves in the English people and acquire their knowledge: English culture in Sicilian popular schools between the XVIIIth and the XIXth century	English
Ana Clara Bortoleto Nery & Cesar Romero Amaral Vieira	Universidade Estadual Paulista - Unesp, Brazil	Popular University of Piracicaba: A proposal of popular education	English
José Luis Hernández Huerta & Antonella Cagnolati	University of Valladolid, Spain & University of Foggia, Italy	«The Times they are a-Changin». University, student movements and public opinion in Italy during May 68	

PANEL 278: Visual Media as a Mode of Cultural Paradigms

Coordinator and Chair: Kerstin te Heesen, University of Luxembourg, Luxembourg

Discussant:

Room: Seminar Room 3

Jeroen J. H. Dekker	Rijksuniversiteit Groningen, Netherlands	Looking at one self. Representations of educational practices and ambitions in images in the seventeenth century Dutch Republic	
Kerstin te Heesen	Université du Luxembourg, Luxembourg	Family Portraits as (Re-)Presentations of Cultural Paradigms. Tracing a Visual Frame of Reference through History	
Danica Brenner	Universität Trier/Leibniz Institute for European History Mainz, Germany	Johann Heiss' plea for an academization of fine arts. Oil painting as medium for propagating educational ideas in the seventeenth century	

PANEL 272-2: Puer laborans, puer faber. Transnational Dimensions of Manual training (1870 - 1914)

Coordinators: Elena Tabacchi, University of Florence & Klaus Dittrich, University of Luxembourg

Chair and Discussant: Fabio Pruneri, Università Degli Studi di Sassari, Italy

Room: Seminar Room 4

Teresa Pinto	Université Ouverte, Portugal	Public industrial education in Portugal (1884-1910). Coeducation or segregation of the sexes?	
Chiara Martinelli	University of Florence, Italy	From rejection to inclusion: Manual training and post-elementary education in liberal Italy 1861-1913	

PANEL 201-3 Making visible female teachers and brilliant intellectuals of the Luso-Brazilian and Latin American education: transcendence, silences and gender strategies III.

Coordinators: Oresta López Pérez, El Colegio de San Luis, México & Maria Joao Mogarro, Universidade de Lisboa, Portugal

Chair: Maria Joao Mogarro, Universidade de Lisboa, Portugal

Discussant:

Room: Seminar Room 5

Yolanda Padilla Rangel & Salvador Camacho Sandoval	Univ. Autónoma de Aguascalientes, México	Anita Brenner, the woman who promoted Mexican Culture during the Mexican revolution.	Spanish
Ana Maria Bandeira de Mello Magaldi	Universidade do Estado do Rio de Janeiro, Brazil	Chronicles of the feminine life: the literary and educative expression of Julia Lopes de Almeida and Carmen Dolores in the Rio de Janeiro Press (1904-1912)	Spanish

Intellectuals as agents

Chair: Joaquim Pintassilgo, University of Lisbon, Portugal

Room: Seminar Room 6

Anabela Teixeira & Joaquim Pintassilgo	University of Lisbon, Portugal	The career of José Sebastião e Silva (1914-1972) and the international circulation of mathematical knowledge	English
Iêda Viana	Tuiuti University of Paraná, Brazil	Intellectuals and the Brazilian educational reform in the 1970s: Discourses and practices in the institutionalization of social studies in the school curriculum	Spanish
Mirian Jorge Warde	Universidade Federal de São Paulo, Brasil	Gustave Le Bon mediating international intellectual, political and military networks	English

Music and Humanism

Chair: Antonella Cagnolati, University of Foggia, Italy

Room: Pharmacy A

Antonella Cagnolati	University of Foggia, Italy	Educational revolution and Italian humanism: The treatise of Pier Paolo Vergerio	Spanish
Eliane Marta Teixeira Lopes & Paulo Castagna	Federal University of Ouro Preto, Brazil	History of musical education in the 19th and 20th century in Minas Gerais	French
Júlia Csigi	University of Pécs, Hungary	Windows on the Iron Curtain. A music teacher's efforts to reform Hungarian music education during the communist dictatorship	English
Maria Teresa Santos & Teresinha Oliveira	Universidade de Évora, Portugal & Universidade Estadual Maringá- Brasil	The educational value of three royal treatises from XV century	English

Rural and Education

Chair: Gilvanice Barbosa da Silva Musial, University of State of Minas Gerais, Brasil

Room: Pharmacy B

Gilvanice Barbosa da Silva Musial	University of State of Minas Gerais, Brasil	Cultural difference and hierarchy: The emergence of rural school in Minas Gerais State, Brazil (1892-1899)	French
Chiroma Aminu Ahmed & Abdulhamid Muhammad	Modibbo Adama University of Technology, Nigeria	Cultural paradigm and the development of nomadic education in Nigeria	English
Maria Zeneide Carneiro Magalhães De Almeida Carneiro De Almeida	Pontificia Universidade Catolica de Goias-Pucgo-Br, Brasil	The education in the great Brazilian Hinterland: Education, memory and culture	Spanish

Between secular and religious education I

Chair: Elizabeth Helen Ludlow, University of the Witwatersrand, South Africa

Room: Education B-1.floor

Elizabeth Helen Ludlow	University of the Witwatersrand, South Africa	Becoming undenominational? A case study of state schooling and religious identity at the mid 19th century cape of good hope.	English
Olugbenga Ajere	Adeyemi College of Education, Ondo, Nigeria	Culture, education and religious anarchy in the Nigerian schooling system	English
David Ment	New York City Municipal Archives, United States	An Indiana Baptist on the World State: Cultural origins and evolution of Paul Monroe's educational mission	English
Robyn Sneath	Oxford University, Canada	Whose Children are they? The old colony Mennonite school experience in Manitoba, Canada, 1874-1922	English

History and philosophy of education

Chair: Jeremy Rapple, Kyoto University, Japan

Room: Education B-3.floor

Jeremy Rapple & Hikaru Komatsu	Kyoto University, Japan	Living on borrowed time: Self, schools, and nihilism in Japan	English
Michelle D. Hoffman	American University of Central Asia, Kyrgyzstan	Teaching to think: Formalizing and popularizing the teaching of "clear thinking" in Britain and the United States in the 1930s	English
Ana Maria Stabelini	Federal University of São Carlos- Sp, Brazil	Rosa Luxemburg and school participatory councils: Possible contributions	English

History of concepts and Philosophy

Chair: Eugenia Roldán-Vera, Center for Advanced Studies and Research (CINVESTAV), Mexico

Room: Education C-Z.floor

Eugenia Roldán-Vera	Center for Advanced Studies and Research (CINVESTAV), Mexico	The meaning of “public” in education: Insights from the history of concepts in the Spanish-speaking world, 18th and 19th centuries	English
Natalia Reyes Ruiz de Peralta	University of Granada, Spain	Are we facing a new educational paradigm?	Spanish
Margarida Borges Ferreira	University of Lisbon, Portugal	The cultural influence in the building of the Western philosophy of Education	

PARALLEL SESSION 9: 27 June SATURDAY 09:00-10:30

Standing Working Group: Touching Bodies in Schools

Panel 2: Touching bodies in schools II.

Convenor: Diana Vidal, University of São Paulo, Brazil; Inés Dussel, DIE-CINVESTAV Mexico & Marcelo Caruso, Humboldt Universität, Germany

Chair and discussant: Noah Sobe, Loyola University

Room: Big Hall

Carlos Herold Junior	State University of Maringá – UEM, Brazil	Scouting and representations on the body in Brazilian education (1910-1941)	English
Marcelo Caruso	Humboldt Universität, Germany	Touching bodies during and after school: Dynamics of self-restraint in early monitorial pedagogy (ca. 1800-1815)	English
Inés Dussel	DIE-CINVESTAV, Mexico	School bathrooms as spaces for public and private interaction: A history of school design and technologies for (un)touching bodies, 1870-1940	English

Standing Working Group: Teachers Critical Thinking

PANEL 2: Des controverses dans l'éducation nouvelle et le cas Freinet (1900-1950)/ Controversies in « New Education » and the Freinet case (1900-1950)

Convenor and general chairman: André Robert

Room: Seminar Room 1

Dominique Ottavi	Université Paris Ouest, France	Innover en 1900, un regard critique	French
Henri Louis Go	Université de Lorraine, équipe Normes et Valeurs (LISEC)	Le jeune celestin freinet : Processus de construction d'une pensee critique	French
Xavier Riondet	Université de Lorraine (LISEC)	La vie et les convictions d'elise lagier-bruno (1898-1983) Un silence problematique pour apprehender la pensee critique des freinet ?	French

Cultural transformation

Chair: Ingrid Lohmann, University of Hamburg, Germany

Room: Seminar Room 2

Ingrid Lohmann & Julika Böttcher	University of Hamburg, Germany	Changing Images of 'Turks' and 'Turkey' – Self-conceptions of German educationists as agents of nation-building in imperial Germany and the Ottoman Empire	English
Jamilly Nicacio Nicolete & Arilda Ines Miranda Ribeiro	Universidade Estadual Paulista - FCT/ UNESP, Brasil	Mary Dascomb and the American School: Interactions and cultural transformations in Brazil	Spanish
Marianthi Palazi	University of Crete, Greece	Archigeneion Institute and cultural change in the Ottoman Empire in the period of modernization.	English

Education and colonialism II

Chair: Alice Arinlade Jekayinfa, University of Ilorin, Nigeria

Room: Seminar Room 3

Alice Arinlade Jekayinfa & Grace Oluremi Akanbi	University of Ilorin, Nigeria	Western education: A major influence of erosion of the Nigerian culture	English
Schuch Jane	Humboldt University Berlin, Germany	The concept of culture(s) in East German education development	English
Maurilane de Souza Biccass	University São Paulo, Brasil	History of education in Lusophone Africa: Sao Tome and Principe	Spanish
Bashiru Olubode Lawal & Olatunde Rasheed Fatoki	University of Ibadan, Nigeria	The Devastating Consequences of foreign education on African indigenous life and culture: Nigerian experience with western education	English

Religious education and cultural differences I

Chair: Roberta Wollons, University of Massachusetts Boston, USA

Room: Seminar Room 4

Roberta Wollons	University of Massachusetts Boston, USA	Missionary Schools in Ottoman Turkey: Political partisanship East and West, 1870 -1915	English
Jonathan Ademola Ojeleye, Olakojo Olayide Amos & Adebayo Moturayo Ayobami	Emmanuel Alayande College of Education Oyo Lanlate Campus, Nigeria	African traditional education: Efficacy versus impact of Christian and Islamic religions towards educational development in Nigeria (1300 - 1900)	English
Sofia Iliadou-Tachou & Pougariidou Paraskevi	University of Western Macedonia, Greece	The education of the "Roum millet" in the Ottoman Empire from the Tanzimat reforms period till the Lozani's treaty: A case study of the Ottoman Pontos area	English
Maria Cristina Menezes	State University of Campinas, Brazil	The controversy of The Mulatto Boys from Bahia's Jesuit college, culture and education in the 17th century Brazil	Spanish

Religion and education in Europe during the World Wars Times I

Chair: Angelo Gaudio, Università di Udine, Italy

Room: Seminar Room 5

Angelo Gaudio	Università di Udine, Italy	Religious culture and religious education in primary schools in Fascist Italy	English
Antonio Fco. Canales Serrano & Amparo Gomez Rodriguez	Universidad de la Laguna, Spain	Overcoming the contradiction of Southern Dictatorships regarding girls' secondary education: The proposal of a caccalaureate for young ladies in early Francoist Spain	Spanish
Petra Polyák	Archives of the University Pécs, Hungary	Conflicts of Jewish students at the Elisabeth University (Hungary) between the Two World Wars	German
Tomasz Maliszewski	The Pomeranian University in Słupsk, Poland	The attitude of the Catholic church to rural youth and their organizations during the interwar period in Poland (1918-1939)	English

Pedagogy and religious cultures II

Chair: Pere Solà-Gussinyer, Autonomous University of Barcelona, Spain

Room: Seminar Room 6

Pere Solà-Gussinyer	Autonomous University of Barcelona, Spain	Religion, rationalism and pedagogical issues in the Western history of education along the 19th and 20th centuries	English
Marianne Helfenberger & Stefan Müller	University of Zurich, Switzerland	Persistent Christian culture within educational systems in different forms of democracy at the turn of the 20th century	English
Yasir Armağan, Selahattin Turan, Muhammed Öz & Mikail Yalçın	Eskisehir Osmangazi University, Turkey	Traditional religion education since the foundation of Turkish Republic and education in mosques: A qualitative study	English
José Carlos Souza Araujo	Universidade de Uberaba, Brazil	Religion, the architectural foundation of education: The pedagogic compendium of 1874 (<i>Brazil</i>)	

Senses, bodies, religion and education

Chair: José Viegas Brás, Universidade Lusófona de Humanidades e Tecnologias (ULHT) em Lisboa, Portugal Room: Pharmacy A

José Viegas Brás, Maria Neves Gonçalves & André Robert	Universidade Lusófona de Humanidades e Tecnologias (ULHT) em Lisboa, Portugal	Religious symbolic construction at the republican construction of the body to the Portugal	
Rosalind Janssen	Institute of Education, England	Decoding evangelical dress in British popular culture: The photographic archive of the Bible Churchmen's missionary and theological college, 1925-1932	English
Pusztafalvi Henriette	University of Pécs, Hungary	Sex education as a cultural question	English
Paula Maria Assis & Ellen Lucas Rozante	PUC-SP, Brasil	Thomism and restoration of the Catholic schools in the 19th century: An education of the senses	Spanish

Religion and education in Europe during the World Wars Times II

Chair: Jinyoung Yu, Hankuk University of Foreign Studies, South Korea

Room: Pharmacy B

Jinyoung Yu & Kiseob Chung	Hankuk University of Foreign Studies & Inha University, South Korea	Introduction of German vocational education in Korea as an educational institution (1960-1970): Establishment of the vocational school in Incheon	English
Myungsil Lee	Sookmyung Women's University, Korea	How did Koreans understand Western culture in the 1910s? -The relationship between the spread of christianity and literacy education -	English
Meiyao Wu	National Kaohsiung Normal University, Taiwan	The formation and dissemination through education of confucian culture in Ancient China	English
Ernits Tiiu	Tallinn University, Estonia	Music education literature as the cultural transfer agent in German-language polyethnic schools in Estonia 1860-1914	English

Women on the stage

Chair: Helen Proctor, University of Sydney, Australia

Room: Education B-1.floor

Helen Proctor	University of Sydney, Australia	Advice about 'parenting for schooling' in The Australian Women's Week	German
Luis Javier Garcés	Universidad Nacional de San Juan, Argentina	Education and politics. Inclusion of women and educational utopias in the 20 century	
Beliz Baldil Özcan	Istanbul University, Turkey	Women on the theatre stage between Tanzimat Era and first years of Turkish Republic: The education of women in Darülbedayi	English

Journals, associations and textbooks as agents

Chair: Konstantina Papakosta, Aristotle University of Thessaloniki, Greece

Room: Education B-3.floor

Konstantina Papakosta	Aristotle University of Thessaloniki, Greece	Textbooks, reforms and politics: Greek antiquity and the formation of national ideology in elementary and secondary school (1952-2010)	English
Fabiana Loparco	University of Macerata, Italy	"Sezione Maestre e Maestri" of the chamber of labour in Milan and its educational journal Figli del Popolo (1893-1904)	English
Efstratios Vacharoglou	Aristotle University of Thessaloniki, Greece	The Greek schools and educational associations as carriers for cultural expression and social activities during the period of the Ottoman Empire: The example of Thessaloniki in the 19th and early 20th century	English

Journals as agents

Chair: Alessandro Santos Da Rocha, Universidade Estadual de Maringá, Brazil

Room: Education C-Z.floor

346	Alessandro Santos Da Rocha	Universidade Estadual de Maringá, Brazil	Education and scientific culture in educational journals in the end of Brazilian Empire (1872 - 1889)	Spanish
264	Gabriella Hüber	University of Pécs, Hungary	Early 19th century Hungarian periodicals as intermediary means of educational views	German
120	Danuta Apanel	The Pomeranian University in Słupsk, Pl	Family on the pages of children's magazines during the time of the Polish People's Republic	
754	Vassilis Foukas	Aristotle University of Thessaloniki, Greece	Greek children's magazines as agents of cultural interaction: From "Paidiki Apothiki" [Children's Repository] (1836) to "Paidikos Kosmos" [Children's World] (1930-1952)	

PARALLEL SESSION 10: 27 June SATURDAY 11:00-12:30

Standing Working Group: Touching Bodies in Schools

Panel 3: Touching bodies in schools III.

Convenor: Diana Vidal, University of São Paulo, Brazil; Inés Dussel, DIE-CINVESTAV Mexico & Marcelo Caruso, Humboldt Universität, Germany
 Chair and discussant: Gary McCollough, IoE, University of London Room: Big Hall

Antônio Basílio N. T. De Menezes & Juliana da Rocha Silva	Rio Grande do Norte Federal University, Brazil	Education for personal adjustment: A proposal to treat and prevent mental disorders in brazilian schools	English
Pablo Toro	Universidad Alberto Hurtado, Chile	Bodies expressing national emotions: Continuities and critical nuances on discourse about the students' bodies and nationalism in chilean secondary education (c.1870-c.1960)	English
Zhou Na Hongyu Zhou	Central China Normal University, China	Exploring girls' education in China (1840-1912): A Foucaultian approach to the education of girls' bodies	English

Standing Working Group: TEACHERS CRITICAL THINKING

PANEL 3: Formes antagoniques de pensée critique enseignante au XX^e siècle/ Antagonistic forms of Teachers Critical Thinking during XXth century

Convenor and general chairman: André Robert

Room: Seminar Room 1

Bruno Garnier	Université de Corse – France	Politiques inegalitaires et formes de droits a l'éducation : Le cas de l'eugenisme en france entre les deux guerres mondiales	French
Frederic Mole	U. de Genève, Suisse et de St-Etienne, France	The congress of the société pédagogique romande (spr) (pedagogical society of french-speaking switzerland) in 1936: Debate on the social and political role of the school	French
Noëlle Monin	EA 4571, ECP, Lyon 2 IFE, ENS, ESPE Lyon1, France	La pensee critique de Robert Gloton	French

Intercultural interaction II

Chair: Francesc Calvo Ortega, Universidad de Almería, Spain

Room: Seminar Room 2

Francesc Calvo Ortega & Luis Miguel Sáez Castro	Universidad de Almería, Spain	The German influence on the development of reformist educational approaches in Spain around the turn of the century (1876 - 1918)	English
Betül Batır	Istanbul University, Turkey	The foundation of Turkish National Student Union and the attendance of International Student Union to the Second Warsaw Congress	English
Serra Áurea Esteves	Unesp - Araraquara / Fateb , Brazil	The Influence of Italian culture in the history of rural Schools Birigui / Sp - Brazil	

Education and colonialism III

Chair: Amakievi Gabriel, Rivers State University of science and technology, Nigeria

Room: Seminar Room 3

Amakievi Gabriel	Rivers State University of science and technology, Nigeria	Education and culture in British West Africa: Issues and challenges in the colonial and post-colonial periods	English
Keith Moore	Queensland University of Technology, Australia	Political Liberty and Schooling - The provision of mass government-funded elementary schooling and the achievement of representative government in the Australian colony of New South Wales.	English
Kishimzhan Eshenkulova	Kyrgyzstan-Turkey Manas University, Kyrgyzstan	The impact of Russian Tsarist Colonization on the Islamic education system in Turkestan	English
Olatunde Rasheed Fatoki & Funso Oyewumi	Adeyemi College Of Education Ondo, Nigeria	The role of education in refining, developing and promoting Nigerian indigenous cultural identities and practices across the Globe.	English

Memories and histories

Chair: Alexandra Lima Da Silva, Universidade Federal de Mato Grosso, Brasil

Room: Seminar Room 4

Alexandra Lima Da Silva	Universidade Federal de Mato Grosso, Brasil	Schools of Cuiabá: Memory, history and heritage	Spanish
Cristiani Bereta da Silva	University of the State of Santa Catarina, Brazil	Digital narratives of "Brazilian middle school entrance exams (1931-1971)" : Present time writings of memory and culture	Spanish
Magdalena Jiménez Ramírez	University of Granada, Spain	Memory, educational heritage and virtual learning spaces: An experience at the University of Granada	Spanish

Science and culture

Chair: Zita Possamai, Federal University of Rio Grande do Sul, Brasil

Room: Seminar Room 5

Zita Possamai	Federal University of Rio Grande do Sul, Brasil	National museums of education and a new scientific culture in the nineteenth century	English
Jennifer Clark	University of New England, Australia	When Harry met Julius: Harry Messel, science education and popular culture in Australia in the long 1960s.	English
Amparo Gomez Rodriguez	Universidad de la Laguna, Spain	Women international alliances. The role of American Women Scholars in promoting scientific education for women in Spain, 1907-1936	English

Albums and cultures

Chair: Raquel Campos, Federal University of Uberlandia, Brasil

Room: Seminar Room 6

Raquel Campos	Federal University of Uberlandia, Brasil	The illustrated albums of the São Paulo hinterland (1900-1954): Designs, movement and materiality	English
Olufemi Olusola Ojebiyi	Obafemi Awolowo University, Nigeria	Culture and education as agents of intercultural relations	English
Vinícius Vieira Silva	Universidade Federal de Uberlândia, Brasil	Production, circulation and materiality of the illustrated album of the country of Rio Preto (1927-1929): The literate local elite as an educational agent of progress	English

Rituals and routines IV

Chair: Eurize Pessanha, Universidade Federal de Mato Grosso do Sul, Brasil

Room: Pharmacy A

Eurize Pessanha	Universidade Federal de Mato Grosso do Sul, Brasil	Objects to teach school subjects: The basis for the construction of the secondary school identity in Brazil (1931-1942)	English
Sverre Tveit	University of Oslo, Norway	Meritocratic traditions' assessment rituals and routines - implications for policy making	English
Irma Hadzalic	University of Luxembourg, Luxembourg	Sick and weak but made of steel: Educational ideals and daily routines in Luxembourgian open-air schools (1913 - 1964)	English

History in constructing identities

Chair: Marcelo Mahl, Federal University of Uberlandia, Brasil

Room: Pharmacy B

Marcelo Mahl	Federal University of Uberlandia, Brasil	Race, education and <i>Bandeirantes</i> civilization: The writing of history in the historical and geographical institute of Sao Paulo (1894-1934)	English
Kusha Anand	University of London, United Kingdom	Ideology and politics in history education: A comparative study of secondary school textbooks in India and Pakistan	English
Galántai László	University of Pécs, Hungary	We' ll turn the world around. Constructions of identity in interviews with Nékosz-students	English

Institutions as agents

Chair: Aires Diniz, Escola Secundária Avelar Brotero, Portugal

Room: Education B-1.floor

Aires Diniz	Escola Secundária Avelar Brotero, Portugal	The 1930 and 1931 International congresses of teachers of secondary education public system	English
Klaus Dittrich	Université du Luxembourg, Luxembourg	Fighting against the "Hereditary enemy of mankind": The Rockefeller mission to Luxembourg of 1920	English
Adriana Borges	Universidade Federal de Minas Gerais, Brasil	The psychology in the Medical Pedagogical Office of Brazil and Switzerland approximations and singularities	

Youth and body

Chair: Fernanda Rodrigues Silva, Universidade Federal de Ouro Preto (UFOP), Brasil

Room: Education B-3.floor

Fernanda Rodrigues Silva & Leôncio Soares	Universidade Federal de Ouro Preto (UFOP), Brasil	The youth and adult education curriculum in post Second World War in Brazil: Cultural changes	Spanish
Meily Assbú Linhales	Universidade Federal de Minas Gerais, Brasil	Body education and cultural circulation: Inventive appropriations in a gymnastic manual	Spanish
Anna Larsson	Umeå University, Sweden	Physical, emotional and social illness: Changing problems for the school health care in 20th century Sweden	English
Hana Qugana	History University College London, England	"lyric but not epic": John Hargrave, youth culture and Europe, 1920-1927	English

Schools as agents

Chair: Marilene Oliveira Almeida, Universidade do Estado de Minas Gerais - Uemg, Brasil

Room: Education C-Z.floor

Marilene Oliveira Almeida and Raquel Martins de Assis	Universidade do Estado de Minas Gerais - Uemg, Brasil	The Experience in Fazenda do Rosário Between 1940-1960: Cultural interaction from New School and modernists principles of art teaching in Brazil	Spanish
Maria do Carmo de Matos & Ana Amélia Borges de Magalhães Lopes	Universidade do Estado de Minas Gerais - Uemg, Brasil	Mario Casasanta and the implementation of the Campos Reform, Minas Gerais, Brasil (1926-1930)	France
Elija Horn	University of Hildesheim, Germany	Ingeborg Badenhausen and her teaching experiences in India, 1931/32. German New Education in the context of colonialism and orientalism	